

**RE** Pentecost, liturgies, daily prayers, meditation. People who help us.

**Writing** Read write inc, Kinetic letters, write own version of our class T4W story The Three Billy Goats Gruff. Use finger spaces, capital letter at the start of a sentence and a full stop at the end.



### **Understanding of the world**

Weather- clothes, sun safety, changes in the natural world. Looking at special places around our school e.g.- memorial garden, war plaque. Draw fairytale maps.

**Reading** Daily Story times- VIPERS Once upon a time, Read Write Inc. Read some digraphs and trigraphs and recognise them in words, read simple phrases and sentences, poem of the week,

## **YR Curriculum Summer 1 – Rosary Term Once upon a Time**

### **Listening, Attention, Understanding and Speaking**

Listen and understand instructions while busy with another task. Understand question words and ask own questions. Retell a story.

### **Visits / Events**

Castle role play area, perform T4W storytelling of the 3 billy goats gruff to the school. Fairytale ball

**Rosary Term**– "Hail Mary, Full of grace, the Lord is with thee."

**Catholic Social Teaching: The option for the poor** - God wants us to help people who are poor, who don't have enough food, a safe place to live, or a community.

**Values and Virtues** - Curious and Active - Children are growing to be curious about everything; and active in their engagement with the world, changing what they can for the better.

### **Managing self**

Able to talk about their own abilities positively. Confident to try new activities. Show perseverance.

**Number and Numerical pattern** Explore the composition of numbers beyond 10. Ordering and comparing numbers, pattern, 3D shapes.

### **Expressive Arts and Design**

Make fairytale music. Perform our class T4W story to the school

### **Physical Development**

Combine different movements with ease and fluency. "Balanceability" balance bike tuition. Develop handwriting with Kinetic Letters.

### **Building relationships**

Begin to know that others think and respond in different ways to themselves.

### **Self Regulation**

Express ideas about feelings and experiences. Use language to reason. Growth Mindset focus- It's ok to make mistakes.